

EducatorsDen – Little Learners



My First Pencil Control Workbook

Lines • Shapes • Patterns



trace
draw
explore
create



DIGITAL DOWNLOAD
Printable PDF



AGES 3–5

| A4 PRINTABLE

| FUN ACTIVITIES

Welcome, little explorer!

A short guide for the grown-up helping your child.

This workbook belongs to:

Name: _____

How to use this workbook

- 1. SHOW** Trace the first pathway with your finger to show how it works.
- 2. START** Find the green dot. Move along the pale dotted path.
- 3. TRACE** Use a thick pencil or crayon and follow the route slowly.
- 4. TRY** Let your child create their own mark in the open space.
- 5. PRAISE** Notice comfortable movements, effort and growing confidence.

Helpful tips

- Keep activities short, relaxed and playful. One page is not a daily target.
- Offer finger tracing, large arm movements, chalk or paint before a pencil when helpful.
- Support a comfortable grip and posture. There is no need to force a pencil hold.
- Let children choose their preferred hand; allow left-handed children to angle the page.
- Use the blank areas for free drawing, not extra rows of formal handwriting.

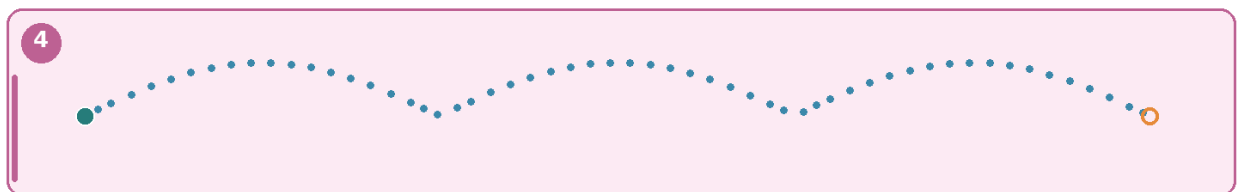
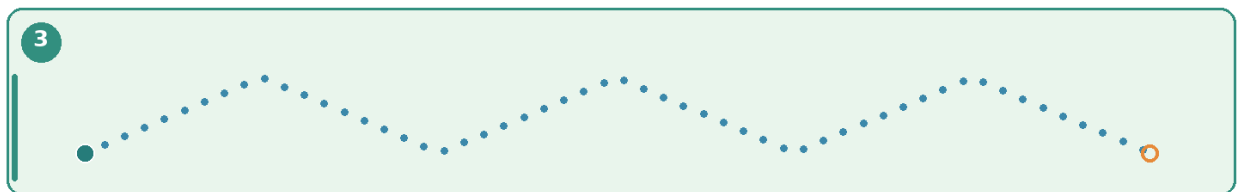
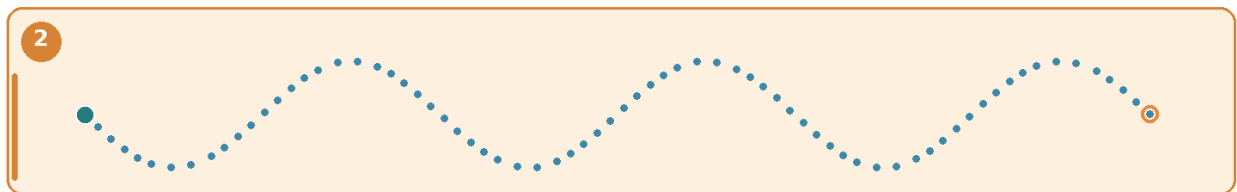
Printing tip

Print on A4 at actual size (100%). Pale tracing paths are designed to remain visible on ordinary home printers. You can print only the pages your child needs.

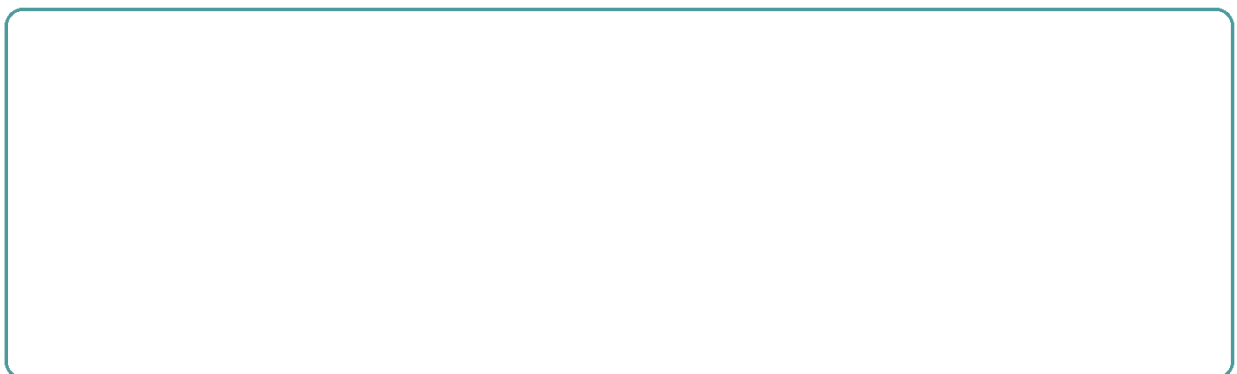
© 2026 EducatorsDen Learning Team. Personal educational use only; no resale or redistribution.

Finger first, pencil next

Follow each pathway with your finger. Then trace with a pencil.



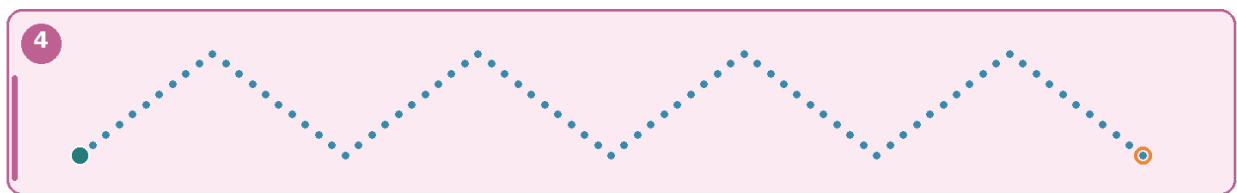
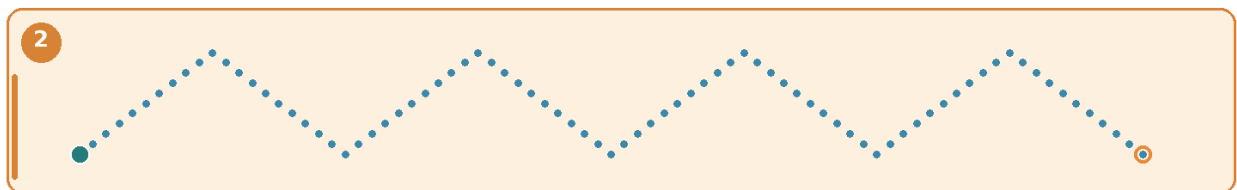
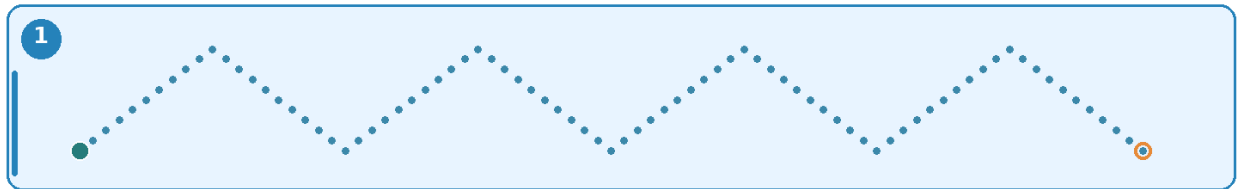
Make your own path



Little tip Say: across, around, up and down.

Zigzag mountains

Travel up and down the mountain peaks.

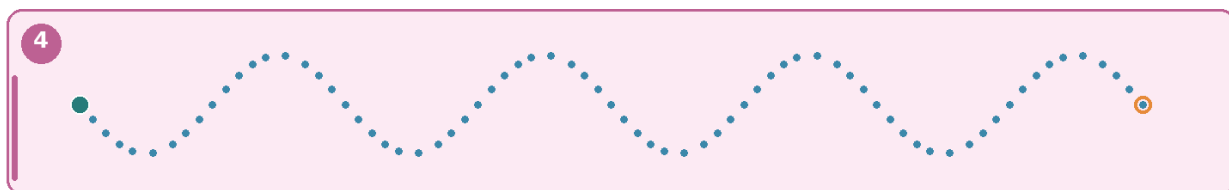
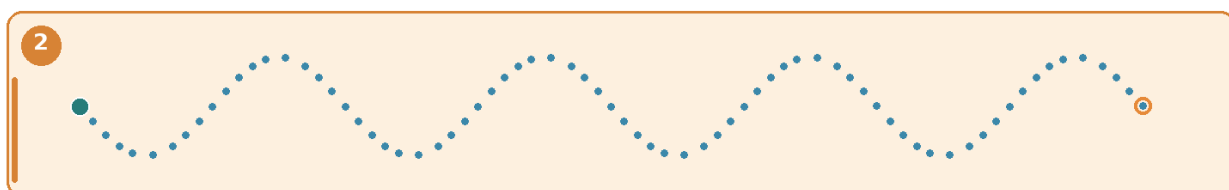
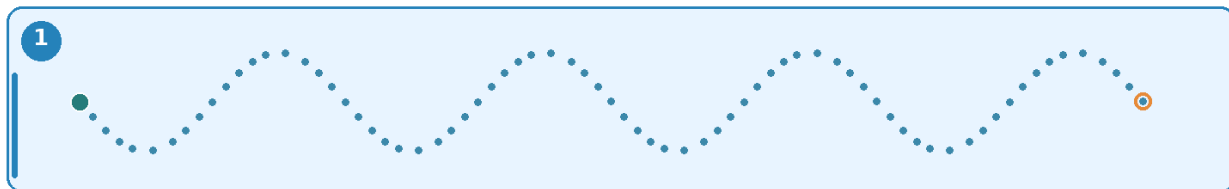


Draw your own mountains

Little tip Move into each corner before turning.

Gentle waves

Travel over and under the waves.

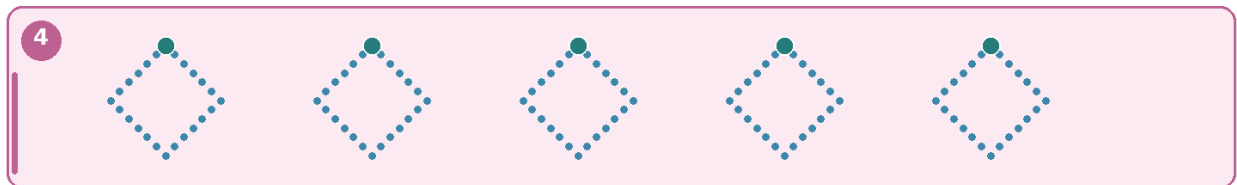
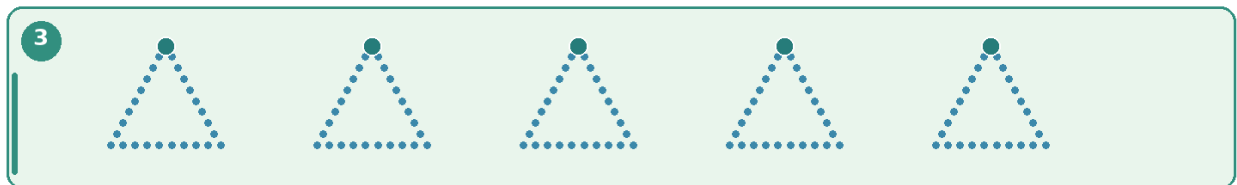
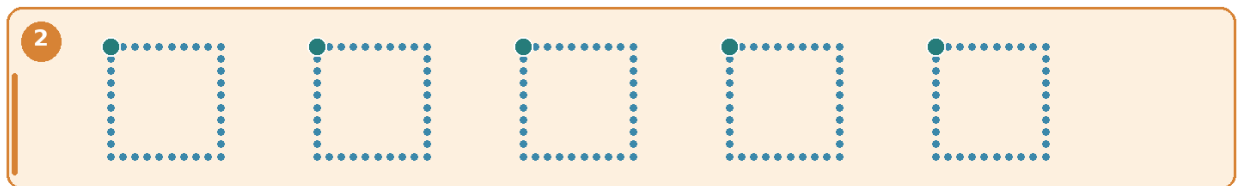
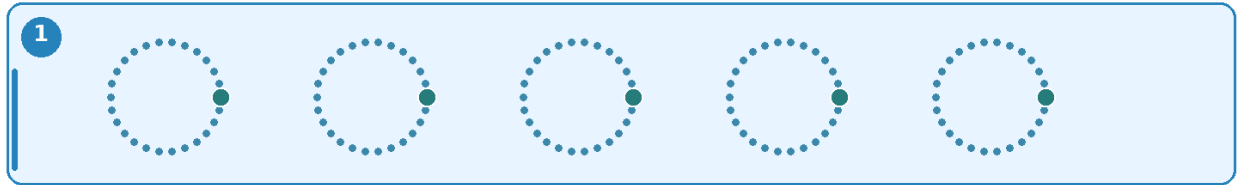


Draw your own sea waves

Little tip Slowly change direction at each bend.

Shapes together

Trace four different shapes carefully.

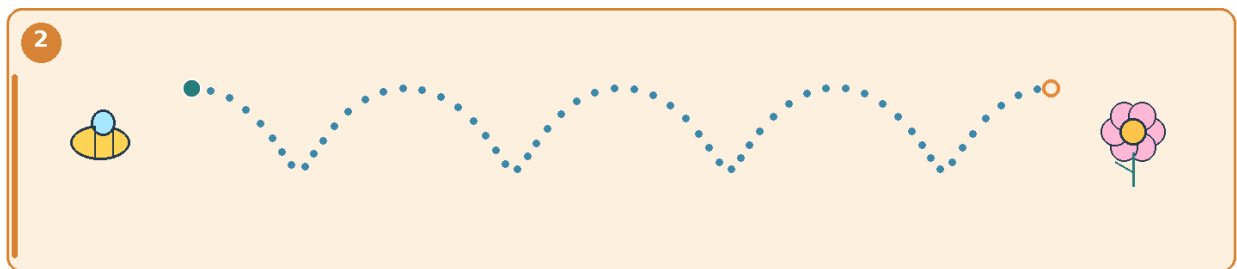


Draw some more shapes

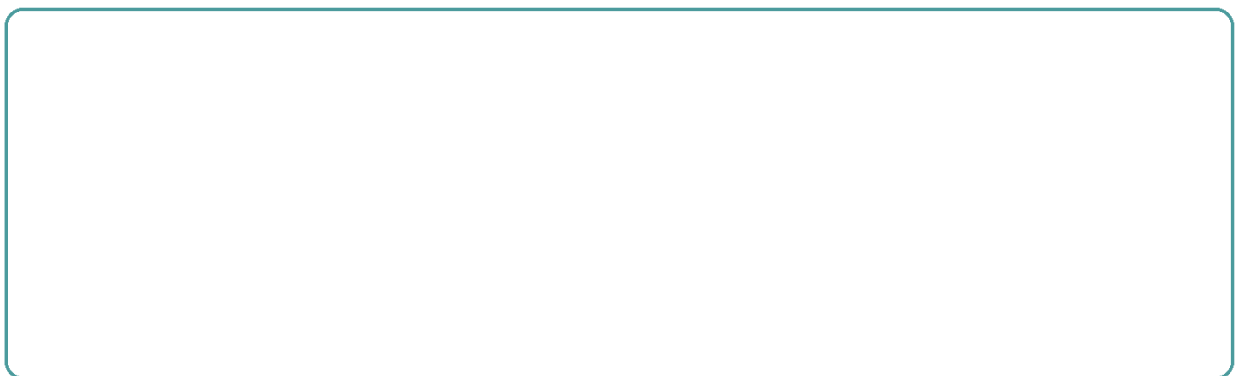
Little tip Say each shape as you draw.

Bee to flower

Help each bee reach a flower by following the dotted path.



Draw a path of your own



Little tip Keep to one path at a time.

My pattern maker

Choose different marks and repeat them.

Make a wavy pattern



Make a zigzag pattern



Make a dotted pattern



Create your own picture

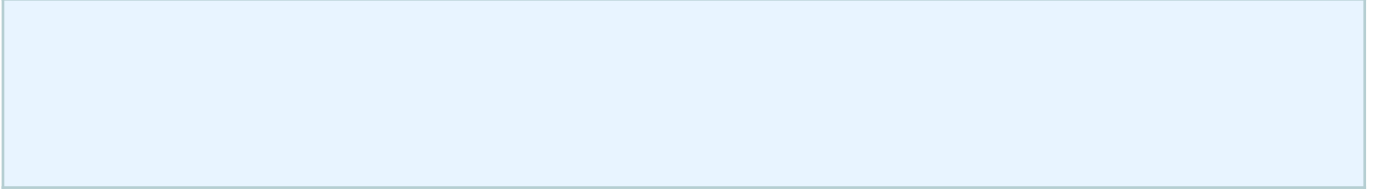


Little tip Any repeated pattern is a great start.

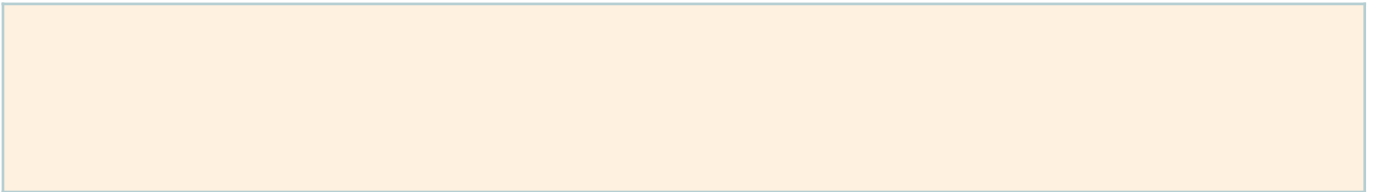
Look what I can do!

Have a go at each little challenge. There is no need to trace.

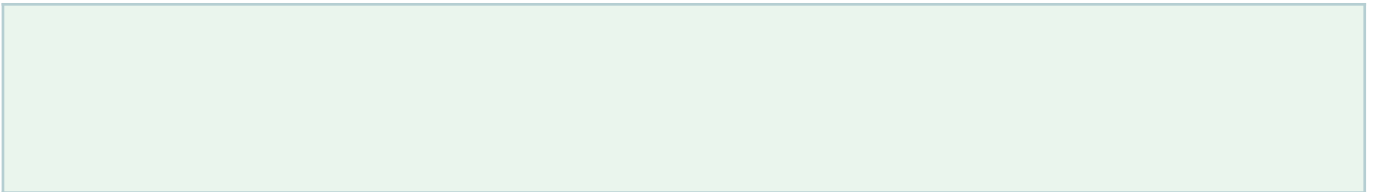
1. Draw a straight line



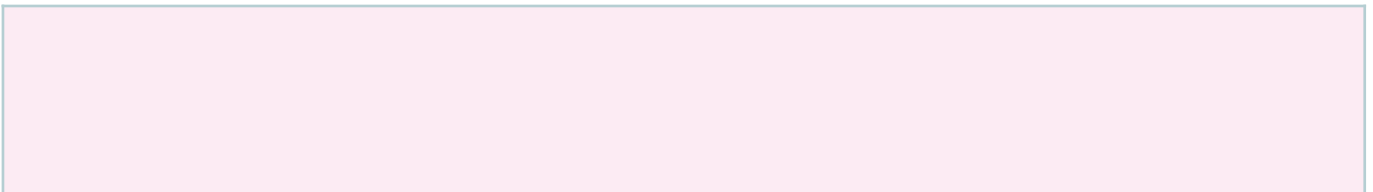
2. Draw a wavy line



3. Draw a circle



4. Draw your favourite shape



My grown-up and I can celebrate:

- ☐ I tried some new movements.
- ☐ I followed a path carefully.
- ☐ I created my own marks and shapes.

My favourite activity was: _____

Grown-up note: celebrate progress in control and enjoyment rather than perfect shapes.

EducatorsDen – Little Learners

My First Pencil Control Certificate

This certificate is awarded to

Congratulations!

You have worked hard to practise
pencil control, **tracing lines**, **shapes**
and **patterns**,
and building your early writing skills.

Well done!

Keep practising and shining!

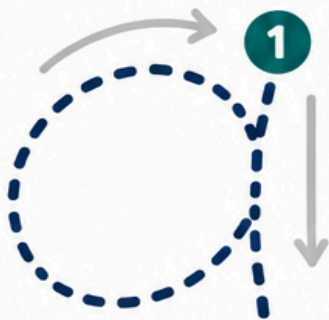
Date: _____

Signed: _____



My First Handwriting Workbook

Letters • Formation • Practice



trace
write
grow



DIGITAL DOWNLOAD
Printable PDF



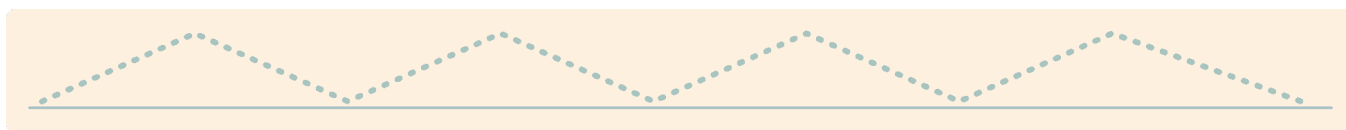
Straight lines and zigzags

Begin with small, controlled movements.

1. Trace the straight line.



2. Follow the zigzags.



3. Draw along the waves.



4. Try the peaks and valleys.



Your turn

Try the patterns again. Then create your own!

My own design

Letter a A

a is for apple.



Start at the green dot.
Follow the arrow.

Trace slowly with a finger.



apple

1 Trace the lowercase letter and capital.

LOWERCASE

a a a a

CAPITAL

A A A A

2 Your turn! Write several letters along the line.

3 Trace the word, then copy it.

TRACE

apple

THEN COPY

4 Spot the letter. Circle every a.

a n a q e a s a

5 Draw an apple.

MY PICTURE

MY CHECK ☐ I found the starting dot. ☐ I traced carefully. ☐ I tried it myself.

Capital and lowercase match

Draw a line from each capital to its matching lowercase letter.

A

m

M

t

T

a

B

r

R

b

G

s

S

g

Try two more

Write the lowercase form of these capitals:

D _____ P _____ Z _____

Grown-up check

Point to each match and say the letter name together. Try again if you spot a mistake.

Write any three matching letter pairs:

Write little words

Say the word and listen for sounds. Trace it, then write it yourself.

TRACE cat	THEN COPY
TRACE dog	THEN COPY
TRACE sun	THEN COPY
TRACE hat	THEN COPY
TRACE pen	THEN COPY

Extra: Choose two words to write again. Say the sounds as you write.

DRAW ONE OF YOUR WORDS	

Short sentences

Say the sentence aloud. Trace it first, then write it yourself. Check the capital and full stop.

1. I can run.

I can run.

2. We see a cat.

We see a cat.

3. The sun is hot.

The sun is hot.

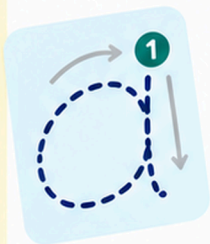
4. I like my hat.

I like my hat.

Extra challenge

Point to the capital letter, the spaces and the full stop in each sentence.

EducatorsDen – Little Learners



My First Handwriting



Certificate

This certificate is awarded to

Congratulations!

You have worked hard to practise
pencil control, **forming letters**,
writing words and **copying short sentences**.

Well done!

Keep writing and shining!



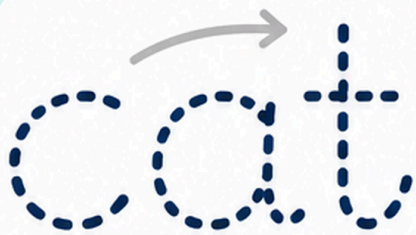
Date: _____

Signed: _____



My First Words and Sentences Workbook

Letters • Words • Sentences



cat

trace
write
grow



DIGITAL DOWNLOAD
Printable PDF



Little words 1

Read each familiar word. Trace it, then copy it.

01 SAY IT • TRACE IT • WRITE IT

TRACE

cat

THEN COPY

02 SAY IT • TRACE IT • WRITE IT

TRACE

dog

THEN COPY

03 SAY IT • TRACE IT • WRITE IT

TRACE

sun

THEN COPY

04 SAY IT • TRACE IT • WRITE IT

TRACE

pen

THEN COPY

Little challenge

Choose one word to say aloud. Can you use it in a short spoken sentence?

Little phrases

Say the whole phrase. Trace it, then copy with finger spaces.

1. SAY • TRACE • WRITE

a red hat

2. SAY • TRACE • WRITE

a big dog

3. SAY • TRACE • WRITE

a blue bag

Remember

A phrase is a small group of words.

I can do it!

Say each sentence aloud, trace it, then write it yourself.

1. SAY • TRACE • WRITE

I can jump.

2. SAY • TRACE • WRITE

We can run.

3. SAY • TRACE • WRITE

I can skip.

Little check

Find the capital letter, spaces and full stop in each sentence.

Choose the last word

Pick a word from the choices. Say the whole sentence, then write it.

1. The cat is ...

Choose: big • small

2. I can ...

Choose: run • hop

3. My hat is ...

Choose: red • blue

Sentence check

Begin with a capital letter, leave spaces and end with a full stop.

My two-sentence story

Choose a place, say two sentences aloud and write them.

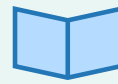
CHOOSE A PLACE



At the park



At home



At school

Sentence 1

Sentence 2

DRAW A LITTLE PICTURE ABOUT YOUR STORY

EducatorsDen – Little Learners

My First Words and Sentences Certificate

This certificate is awarded to

Congratulations!

You have worked hard to practise
writing familiar words, using finger spaces
and writing short sentences
with capital letters and punctuation.

Well done!

Keep writing and sharing your ideas!

Date: _____

Signed: _____